Course Competency

RET 2601 RESPIRATORY CARE SEMINAR

Course Description

A concentrated course of study which focuses on problem based learning using clinical simulations. Areas of study include legal and ethical concerns, home care, extended care, rehabilitation and management. ACLS certification obtained. Prerequisites: RET 2264, 2714, 2280; Corequisite: RET 2835. (3 h r. lecture)

Course Competency	Learning Outcomes
Competency 1: The student will demonstrate an understanding of the structure, information gathering, and decision-making concepts of the Clinical Simulation Exam for Respiratory Care by:	1. Communication 2. Numbers / Data 3. Critical thinking 4. Information Literacy 5. Computer / Technology Usage
1. Describing the clinical simulation framework, how it is scored, and how the student should progress. 2. Demonstrating proficiency in assigned clinical simulations.	
Competency 2: The student will describe the elements needed in establishing and maintaining a Respiratory Care Department by:	1. Communication 2. Numbers / Data 3. Critical thinking 4. Information Literacy
1. Explaining state and national rules/ regulations affecting and governing the delivery of Respiratory Care. 2. Identifying and describing the role and responsibilities of a departmental director, supervisor, and Medical Director. 3. Discussing employee appraisal, with regards to employee rights, employer responsibilities, and hospital policy 4. Defining quality assurance and its role in	

the Respiratory Care department. 5. Preparing a complete resume, suitable for inclusion with any application for employment. 6. Describing the type of questions that can legally be asked during an employee interview. 7. Reviewing the various methods of counseling an employee. 8. Reviewing the implications of state and national legislation, credentials and licensure on the RC employee and employer. 9. Describing the purpose and process of filing out an incident report	
Competency 3: The student will identify pertinent, legal and ethical considerations related to mass casualty and disaster events by:	1. Communication 2. Numbers / Data 3. Critical thinking 4. Information Literacy 5. Cultural / Global Perspective 6. Social Responsibility 7. Ethical Issues 8. Computer / Technology Usage
1. Defining mass casualty respiratory failure 2. Listing the most likely disaster scenarios to result in mass casualty respiratory failure 3. Describing the characteristics of devices required to provide ventilation in a mass casualty respiratory failure 4. Discussing the role of the respiratory therapist in a disaster 5. Justifying a system for triage of patients based on severity of illness in a mass casualty respiratory failure event	

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